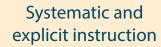


## **VISION:** All K-5 students reading proficiently at grade level.



Connected/ meaningful reading and writing

Tailored instruction for EL students

Instruction at each student's literacy developmental level

90 minutes core, 30 minutes supplemental Use screening and diagnostic data to effectively differentiate instruction and intervention

Systematic process to analyze data and make decisions

Conducted within existing data structure using reliable and valid assessments

Tier III:
Individualized
interventions with
in-depth
problem analysis

Tier II:
Targeted
interventions with
small groups

Tier I:
 Quality core
 curriculum and
instruction, classwide
interventions

A culture that compares data to focused expectations for teaching and learning

A shared commitment leads to coordinated efforts and collaboration

Structures to support embedded and ongoing learning

## Leadership Team Committed to Implementation

**Quality Core Instruction** 

Data-Driven
Decision Making

Tiered Interventions

Professional Learning

## Path to Reading Excellence in School Sites {PRESS}

PRESScommunity.org

MINNESOTA CENTER for Reading Research

